

OVERVIEW: GRAMMAR SCHOOL CURRICULUM

| | <i>Kindergarten</i> | <i>1st Grade</i> | <i>2nd Grade</i> | <i>3rd Grade</i> | <i>4th Grade</i> | <i>5th Grade</i> | <i>6th Grade</i> | |
|------------------------------|--|---|--|---|---|--|--|--|
| Bible | Overview of Old and New Testament: <i>Child's Story Bible by Vos</i> | | <i>Genesis to Joshua - Veritas Press</i> | <i>Judges to Kings - Veritas Press</i> | <i>Chronicles to Malachi - Veritas Press</i> | <i>The Gospels - Veritas Press</i> | <i>Acts to Revelation - Veritas Press</i> | |
| Reading | Phonics Reading Program | Phonics Program, Literature program, Begin storybook reading, Begin comprehension assignments | Literature Program, Begin chapter book reading, Comprehension focuses on literal questioning | Literature Program, Chapter book reading with some historical focus, Comprehension focuses on literal questioning | Literature Program, Chapter book reading with some historical focus, Comprehension introduces inferential and multi-step questioning. | Literature Program, Chapter books with historical Comprehension includes literal and inferential | focus, Introduction of literary themes and symbols, questioning, multistep and essay questions | |
| English | | | | | | | | |
| | Handwriting | <i>Zane-Bloser Workbooks - Block Printing</i> | | <i>Logos Cursive Book 1 - The Alphabet and Bible Memory</i> | <i>Logos Cursive Book 2 - Sayings and Proverbs</i> | <i>Logos Cursive Book 3 - Creeds and Verses</i> | ----- | |
| | Spelling | Assorted Resources | | <i>Grammar of Spelling 2</i> | <i>Grammar of Spelling 3</i> | <i>Grammar of Spelling 4</i> | <i>Grammar of Spelling 5</i> | |
| | Concepts | ----- | <i>Shurley English 1</i> | <i>Shurley English 2</i> | <i>Shurley English 3</i> | <i>Shurley English 4</i> | <i>Shurley English 5</i> | |
| | Writing | ----- | Dictation | Friendly Letters, Introduce Three-Point Paragraphs | Three-Point Paragraphs, <i>Fables and Myths</i> | Three-Point Paragraphs, <i>Fairy Tales and Legends</i> | Four-Point Paragraphs, Three paragraph essays, <i>Greek Myths and Heroes</i> | |
| History and Geography | | | | | | | | |
| | Topics | Scripture examples of individuals, nations, families that honored God | Local History and Places | <i>Old Testament and Ancient Egypt - Veritas Press</i> | <i>New Testament, Greece, and Rome - Veritas Press</i> | <i>Middle Ages, Renaissance, and Reformation - Veritas Press</i> | <i>Explorers to 1815 - Veritas Press</i> | |
| | Continents | ----- | ----- | Antarctica | Africa and Asia | Old and Modern Europe | North, Central, South America | |
| | Concepts / Map Skills | Globes, maps, towns, countries, states, waters | Continents, State, Countries, Cardinal Directions | Legends, Key Symbols, Relative Distance | Cardinal Directions, Parallels, Meridians, Scale | Mountain Ranges, Bodies of Water | Projections, Parallels & Meridians, Map Types | |
| | Math | <i>Saxon Math K</i> | <i>Saxon Math 1</i> | <i>Saxon Math 2</i> | <i>Saxon Math 3</i> | <i>Saxon Math 4</i> | <i>Saxon Math 5</i> | |
| Science | | | | | | | | |
| | Biology | ----- | Structure and Function: Plants, Animals, and Ecosystems | Plants and Animals: Interdependent Relationship | Animals | Plants and Animals | Plants and Animals | |
| | Chemistry | ----- | Matter | Reactions | Atoms, Elements, Compounds | Solutions, Suspension | Periodic Table, Acids/Bases | |
| | Physics | Pushes and Pulls | Light and Sound | Magnets | Mechanics | Simple Machines, Energy | Electricity, Waves | |
| | Earth Science | Weather and Climate | The Earth | Sun, Moon, Stars | Planets | Galaxies, Universe, Sun | Stars, Constellations, Navigation | |
| | Latin | Preparation with Chanting and Songs | Preparation with Chanting and Songs | Preparation with Chanting and Songs | <i>Storybook Latin Year 1</i> | <i>Latin Primer Book 1</i> | <i>Latin Primer Book 2</i> | |
| | Art PE | <i>Drawing with Children</i> | <i>Drawing with Children</i> | <i>Drawing with Children</i> | <i>Drawing with Children</i> | <i>Drawing with Children</i> | <i>Drawing with Children</i> | |
| | Skills | ----- | Manipulative and Locomotor Skills | | Sport-specific skills using locomotor skills | Mastering sport-specific skill, integrating team play, developing strategy | | |
| | Historical Integration | ----- | ----- | Israeli Folk Dancing | The Olympics | European Dances | Dances in the Americas | |
| Music | | | | | | | | |
| | Skills | Instrument Identification | | Musical Forms | Musical Dramas, Introduce an Instrument | Music Theory, Instrument Instruction | | |
| | Vocal | Matching pitch, reproducing rhythms and rhymes | | Singing and its Theory | Choral Singing | Part Singing | Sight Singing, expression | |
| | Appreciation | ----- | American folk tunes | Hymns | Mozart and Handel | Medieval and Renaissance Music | Bach and Beethoven | |
| | Music History | ----- | ----- | ----- | ----- | <i>Carmenda Music History</i> | <i>Carmenda Music History</i> | |